

**JESSICA GLAZIER**  
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Department of Psychology  
Northeastern University  
Boston, MA

## POSITIONS

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**Northeastern University, Boston, MA**  
**Postdoctoral Research Associate, Department of Psychology** 2022 - present

## EDUCATION

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**University of Washington, Seattle, WA**  
**Ph.D., Social & Developmental Psychology** 2022  
**M.S., Social & Developmental Psychology** 2019  
Advisors: Dr. Kristina Olson, Dr. Cheryl Kaiser

**Albion College, Albion, MI**  
**B.A., Psychology & music, summa cum laude with Albion College honors** 2015  
Advisor: Dr. Holger Elishberger

## SELECTED GRANTS, AWARDS, AND HONORS

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2023 **NSF funded Time-sharing Experiments in the Social Sciences (TESS) Grant**  
2023 **Grant-In-Aid, Society for the Psychological Study of Social Issues (\$2,000)**  
2022 **Earl and Mary Lou Hunt Endowed Graduate Fellowship, University of Washington**  
2021 **SPSP Graduate Travel Award**  
2020 **European Association of Social Psychology Summer School** (unable to attend due to SARS-CoV-2 pandemic), University of Surrey, Guildford, UK  
2017 **Top Scholar Award, University of Washington**  
2015 **Outstanding Honors Thesis Award, Albion College**  
2015 **Joseph Heston Award for the Outstanding Senior Psychology Major, Albion College**  
2015 **Sigma XI, Honor society for the liberal arts and sciences**  
2015 **FURSCA Academic Year Research Grant** (Foundation for Undergraduate Research, Scholarship, and Creative Activity), Albion College  
2015 **Phi Beta Kappa, Honor society for the liberal arts and sciences**  
2014 **FURSCA Summer Research Grant, Albion College**  
2014 **Kirsten Metalonis Summer Research Award, Albion College**  
2014 **Mortar Board, honor society recognizing students for scholarship, leadership, & service**  
2013 **Psi Chi, international honors society in psychology**  
2013-2015 **Albion College Fellow** (Dean's list for 3 semesters with a minimum GPA of 3.7)  
2011-2015 **Dean's List, Albion College**

## PUBLICATIONS

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Halim, M. D., **Glazier, J. J.**, Martinez, A., Stanaland, A., Gaither, S., Dunham, Y., Pauker, K., & Olson, K. R. (2023). Gender attitudes and gender discrimination among ethnically and geographically diverse young children. *Infant and Child Development*.  
<https://doi.org/10.1002/icd.2482>

- Smiley, A. H., **Glazier, J. J.**, & Shoda, Y. (2023). Null regions: a unified conceptual framework for statistical inference. *Royal Society Open Science*. <https://doi.org/10.1098/rsos.221328>
- Hässler, T., **Glazier, J. J.**, & Olson, K. R. (2022). Consistency of gender identity and preferences across time: An exploration among cisgender and transgender children. *Developmental Psychology*. <https://doi.org/10.1037/dev0001419>
- Glazier, J. J.**, Gomez, E. M., & Olson, K. R. (2021). The association between prejudice toward and essentialist beliefs about transgender people. *Collabra: Psychology*. 7(1). <https://doi.org/10.1525/collabra.25528>
- Gibson, D. J., **Glazier, J. J.**, & Olson, K. R. (2021). Evaluation of anxiety and depression in a community sample of transgender youth. *JAMA Network Open*. 4(4), e214739. <https://doi.org/10.1001/jamanetworkopen.2021.4739>
- Glazier, J. J.**, Gülgöz, S., & Olson, K. R. (2020). Gender encoding in gender diverse and gender conforming children. *Child Development*. 91(6), 1877-1885. <https://doi.org/10.1111/cdev.13399>
- Gülgöz, S., **Glazier, J. J.**, Enright, E. A., Alonso, D. J., Durwood, L. J., Fast, A. A., Lowe, R., Ji, C., Heer, J., Martin, C. L., & Olson, K. R. (2019). Similarity in transgender and cisgender children's gender development. *Proceedings of the National Academy of Sciences*. <https://doi.org/10.1073/pnas.1909367116>
- Elischberger, H. B., **Glazier, J. J.**, Hill, E. D., & Verduzco-Baker, L. (2017). Attitudes toward and beliefs about transgender youth: A cross-cultural comparison between the United States and India. *Sex Roles*, 1-19. <https://doi.org/10.1007/s11199-017-0778-3>
- Elischberger, H. B., **Glazier, J. J.**, Hill, E. D., & Verduzco-Baker, L. (2016). "Boys don't cry"—or do they? Adult attitudes toward and beliefs about transgender youth. *Sex Roles*, 75(5), 197-214. <https://doi.org/10.1007/s11199-016-0609-y>

#### MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

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- Ferguson, Z., **Glazier, J. J.**, Bandt-Law, B., Kaiser, C. (Conditionally accepted as a Stage 1 registered report at Law & Human Behavior). Do gender prototypes limit sexual harassment victims' access to justice?
- Klysing, A., Prandelli, M., Roselló-Peñaloza, M., Alonso, D., Gray, M., **Glazier, J. J.**, Swanson, S., & Wang, Y.-C. (under review) The utility and the limits of an acronym: Problematizing the contributions of conducting L, G, B, T, I, Q, + or LGBTIQ+ research. *Invited as part of a special issue on "Reimagining LGBTIQ+ research"*
- Glazier, J. J.**, Freeman, J. B., & Olson, K. R. (in prep.). Categorization & gender identity: how knowing someone is transgender influences rapid gender categorization.
- Glazier, J. J.**, Abel, E. J., Enright, E. A., Gülgöz, S., Gelman, S. A., Olson, K. R., (in prep). Does identity impact essentialism? Gender essentialism in transgender, cisgender, and multiracial children.
- Glazier, J. J.**, & Kaiser, C. R. (in prep). Intersectionality and sexual harassment: The invisibility of victims with non-prototypical identities.
- Bandt-Law, B., Cheek, N., **Glazier, J. J.**, Olson, K. R., & Kaiser, C. R. (in prep). Identity denial and perceptions of transgender women as victims of sexual harassment.
- Wang, Y.-C., Cuervo, A. G., **Glazier, J. J.**, Arumputri, D., Katz-Wise, S. (in prep). Gender affirming care, community connections, and psychological distress among asexual transgender transitional-age youth.

**Glazier, J. J.,** Albuja, A., Halim, M. D., Gaither, S., Dunham, Y., Pauker, K., & Olson, K. R. (In prep.). Predictors of parent race and gender socialization among ethnically and geographically diverse young children.

#### INVITED TALKS

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**Glazier, J.** (2023, January). Inclusive gender cognition: Exploring gender categorization with diverse gender identities. Talk presented at the Early Career Colloquium at Johns Hopkins University, Baltimore, Maryland, USA

**Glazier, J.** (2021, February). Do people perceive Black women as less likely to be sexually harassed than White women? Talk presented at the 2021 University of Washington Rapid Fire Research Talks, Seattle, Washington, USA

**Glazier, J.** (2020, February). Do gender diverse children encode gender? Talk presented at the 2020 University of Washington Rapid Fire Research Talks, Seattle, Washington, USA

#### CONFERENCE PRESENTATIONS

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##### WORKSHOPS

Smiley, A. H., **Glazier, J. J.,** & Shoda, Y. (2022, February). A more meaningful statistical inference using Minimum-Effect Testing & Equivalence Testing. Workshop presented at the 2022 Meeting Society for Personality and Social Psychology.

Smiley, A. H., **Glazier, J. J.,** & Shoda, Y. (2021, June). Minimum-Effect Significance Testing (MEST) and Equivalence Testing: A Unified Framework and a Hands-On Tutorial. Workshop presented at the 2021 Meeting for the Society for the Improvement of Psychological Science.

##### TALKS

**Glazier, J. J.,** Freeman, J. B., & Olson, K. R. (2023, June). Categorization and gender identity: Knowing someone is transgender influences social categorization. Talk presented at the LGBTQI+ Studies preconference at the 19<sup>th</sup> General Meeting of the European Association of Social Psychology, Kraków, Poland.

**Glazier, J.,** Gülgöz, S., & Olson, K. R. (2019, February). Automatic encoding of gender in transgender and cisgender children. Data Blitz presented at the 2019 Meeting for the Society for Personality and Social Psychology, Portland, OR, USA.

**Glazier, J.,** Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L. (2015, April). Boys don't cry: Adult perceptions of children who defy gender roles—an international comparison. Talk presented at the 26<sup>th</sup> annual Elkin R. Isaac Student Research Symposium, Albion, MI.

**Glazier, J.,** Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L. (2015, April). Boys don't cry: Adult perceptions of children who defy gender roles—an international comparison. Talk presented at the annual Michigan Undergraduate Psychology Research Conference, Albion, MI.

**Glazier, J.,** & Elischberger, H. B. (2014, April). Boys don't cry: Adult perceptions of children who defy gender roles. Talk presented at the annual Michigan Undergraduate Psychology Research Conference, Kalamazoo, MI, USA

##### SELECTED POSTERS

**Glazier, J.,** Freeman, J. B., & Olson, K. R. (2022, February). Categorization and gender identity: Knowing someone is transgender influences social categorization. Poster presented at the 2022 Meeting for the Society for Personality and Social Psychology.

- Glazier, J.**, Abel, E. J., Enright, E. A., Gülgöz, S., Gelman, S. A., Olson, K. R., (2021, April). Does identity impact essentialism? Gender essentialism in transgender, cisgender, and multiracial children Poster presented at the 2021 Biennial Meeting for the Society for Research in Child Development (SRCD).
- Glazier, J.** & Kaiser, C. (2021, February). Do people implicitly perceive Black women as less likely to be sexually harassed than White women?. Poster presented at the 2021 Meeting for the Society for Personality and Social Psychology.
- Glazier, J.**, Freeman, J. B., & Olson, K. R. (2020, February). How is gender categorization influenced by the knowledge that someone is transgender?. Poster presented at the 2020 Meeting for the Society for Personality and Social Psychology, New Orleans, LA, USA.
- Glazier, J.**, Gülgöz, S., & Olson, K. R. (2019, October). Coherence in gender cognition. Poster presented at the 2019 Biennial Meeting for the Cognitive Development Society (CDS). Louisville, KY, USA.
- Glazier, J.**, Gülgöz, S., & Olson, K. R. (2019, March). The automatic encoding of gender in transgender and cisgender children. Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development (SRCD). Baltimore, MD, USA.
- Glazier, J.**, Gülgöz, S., & Olson, K. R. (2019, March). Relations between parent reports and children's reports of gender typing. Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development (SRCD). Baltimore, MD, USA.
- Glazier, J.**, Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L. (2015, May). Boys don't cry: Adult perceptions of children who defy gender roles—an international comparison. Poster presented at the 27<sup>th</sup> Annual Association for Psychological Science Convention, New York, NY, USA.

#### ADDITIONAL PROFESSIONAL EXPERIENCE

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- 2015-2017     **Lab Manager**, Basic and Applied Cognition Lab, University of Michigan  
PI: Dr. Priti Shah
- 2013-2015     **Honors Student**, Developmental Psychology Lab, Albion College  
PI: Dr. Holger Elischberger
- 2013           **Intern**, Crowell School HighScope (GSRP) Preschool Program, Albion, MI
- 2012-2013     **Research Assistant**, Cognitive Psychology Lab, Albion College, PI: Dr. Mareike Wieth

#### TEACHING EXPERIENCE

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##### INSTRUCTOR

- 2021           **Instructor**: Laboratory in Social Psychology, PSYCH 334 **x2**

##### TEACHING ASSISTANT

- 2022           **Graduate Teaching Assistant**: Social Psychology, PSYCH 345
- 2019           **Graduate Teaching Assistant**: Research Methods, PSYCH 209
- 2018           **Graduate Teaching Assistant**: Developmental Psychology, PSYCH 306
- 2013-2015     **Undergraduate Teaching Assistant**: Research Design & Analysis 2, PSYC 206 **x4**
- 2013           **Undergraduate Teaching Assistant**: Research Design & Analysis 1, PSYC 204

##### TUTORING

- 2012           **Undergraduate Tutor**: Abnormal Psychology, PSYC 265

#### MENTORING

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##### HONORS STUDENTS

2018-2020     **Elizabeth Abel**, Supervised Honors Project—*Race and Gender Essentialism*

**PEER MENTORING**

2020-2022     **Peer Mentor**, Society for Personality and Social Psychology Peer Advising Program

**ACADEMIC SERVICE**

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2020-2021     **Member of Diversity Advocacy Team**, University of Washington

2019-2021     **Graduate Co-Chair of GPAC** (Graduate Psychology Action Committee),  
University of Washington

2019           **Social Area Recruitment Weekend Leader**, University of Washington

2018-2021     **GPAC Social and Personality Area Representative**, University of Washington

**AD-HOC REVIEWER**

*Journal of Experimental Child Psychology*

*Health Psychology and Behavioral Medicine*

*Child Development*

*Journal of Experimental Psychology: General*

*British Journal of Developmental Psychology*

**REFERENCES AVAILABLE UPON REQUEST**

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