

JESSICA J. GLAZIER, Ph.D.
Email: JGlazier@clarku.edu
Website: <https://www.jessicajglazier.com/>
Frances L. Hiatt School of Psychology, Clark University

POSITIONS

Clark University, Worcester, MA
Assistant Professor, Frances L. Hiatt School of Psychology 2024 - present

Northeastern University, Boston, MA
Postdoctoral Research Associate, Department of Psychology 2022 - 2024

EDUCATION

University of Washington, Seattle, WA
Ph.D., Social & Developmental Psychology 2022
M.S., Social & Developmental Psychology 2019
Advisors: Dr. Kristina Olson, Dr. Cheryl Kaiser

Albion College, Albion, MI
B.A., Psychology, summa cum laude with Albion College honors 2015
B.A., Music, summa cum laude with Albion College honors 2015
Advisor: Dr. Holger Elischberger

SELECTED GRANTS, AWARDS, AND HONORS

2025 **Finalist for 2024-2025 Outstanding Undergraduate Teacher of the Year Award**,
Clark University

2023 **NSF funded Time-sharing Experiments in the Social Sciences (TESS) Grant**

2023 **Grant-In-Aid**, Society for the Psychological Study of Social Issues (\$2,000)

2022 **Earl and Mary Lou Hunt Endowed Graduate Fellowship**, University of
Washington

2021 **SPSP Graduate Travel Award**

2020 **European Association of Social Psychology Summer School** (unable to attend
due to SARS-CoV-2 pandemic), University of Surrey, Guildford, UK

2017 **Top Scholar Award**, University of Washington

2015 **Outstanding Honors Thesis Award**, Albion College

2015 **FURSCA Academic Year Research Grant** (Foundation for Undergraduate
Research, Scholarship, and Creative Activity), Albion College

2015 **Phi Beta Kappa**, Honor society for the liberal arts and sciences

2014 **FURSCA Summer Research Grant**, Albion College

PUBLICATIONS

Ferguson, Z.E., **Glazier, J. J.**, Bandt-Law, B., Kaiser, C.R. (2025). Do gender prototypes influence attorney willingness to represent sexual harassment victims?. *Law and Human Behavior*, 49(6), 579-592. <https://doi.org/10.1037/lhb0000624>

Bandt-Law, B., Cheek, N. N., **Glazier, J. J.**, Olson, K. R., & Kaiser, C. R. (2025). The underestimation of transgender women's vulnerability to workplace sexual harassment. *Personality and Social Psychology Bulletin*, 1-16. <https://doi.org/10.1177/01461672251368955>

- Klysing, A., Prandelli, M., Roselló-Peñaloza, M., Alonso, D., Gray, M., **Glazier, J. J.**, Swanson, S., & Wang, Y.-C. (2024). Conducting research within the acronym: Problematizing LGBTIQ+ research in psychology. *Journal of Social Issues*. <https://doi.org/10.1111/josi.12634>
- Halim, M. D., **Glazier, J. J.**, Martinez, A., Stanaland, A., Gaither, S., Dunham, Y., Pauker, K., & Olson, K. R. (2024). Gender attitudes and gender discrimination among ethnically and geographically diverse young children. *Infant and Child Development*. <https://doi.org/10.1002/icd.2482>
- Smiley, A. H., **Glazier, J. J.**, & Shoda, Y. (2023). Null regions: a unified conceptual framework for statistical inference. *Royal Society Open Science*. <https://doi.org/10.1098/rsos.221328>
- Hässler, T., **Glazier, J. J.**, & Olson, K. R. (2022). Consistency of gender identity and preferences across time: An exploration among cisgender and transgender children. *Developmental Psychology*. <https://doi.org/10.1037/dev0001419>
- Glazier, J. J.**, Gomez, E. M., & Olson, K. R. (2021). The association between prejudice toward and essentialist beliefs about transgender people. *Collabra: Psychology*, 7(1). <https://doi.org/10.1525/collabra.25528>
- Gibson, D. J., **Glazier, J. J.**, & Olson, K. R. (2021). Evaluation of anxiety and depression in a community sample of transgender youth. *JAMA Network Open*, 4(4), e214739. <https://doi.org/10.1001/jamanetworkopen.2021.4739>
- Glazier, J. J.**, Gülgöz, S., & Olson, K. R. (2020). Gender encoding in gender diverse and gender conforming children. *Child Development*, 91(6), 1877-1885. <https://doi.org/10.1111/cdev.13399>
- Gülgöz, S., **Glazier, J. J.**, Enright, E. A., Alonso, D. J., Durwood, L. J., Fast, A. A., Lowe, R., Ji, C., Heer, J., Martin, C. L., & Olson, K. R. (2019). Similarity in transgender and cisgender children's gender development. *Proceedings of the National Academy of Sciences*. <https://doi.org/10.1073/pnas.1909367116>
- Elischberger, H. B., **Glazier, J. J.**, Hill, E. D., & Verduzco-Baker, L. (2017). Attitudes toward and beliefs about transgender youth: A cross-cultural comparison between the United States and India. *Sex Roles*, 1-19. <https://doi.org/10.1007/s11199-017-0778-3>
- Elischberger, H. B., **Glazier, J. J.**, Hill, E. D., & Verduzco-Baker, L. (2016). "Boys don't cry"—or do they? Adult attitudes toward and beliefs about transgender youth. *Sex Roles*, 75(5), 197-214. <https://doi.org/10.1007/s11199-016-0609-y>

INVITED TALKS

2024	Clark University
2024	Fitchburg State University
2024	California Polytechnic State University
2024	Illinois State University
2024	Austin Peay State University
2024	San Diego State University
2024	University of Arizona
2024	Weber State University
2023	Randolph-Macon College
2023	Johns Hopkins University
2021	University of Washington
2020	University of Washington

CONFERENCE PRESENTATIONS

WORKSHOPS

- Smiley, A. H., **Glazier, J. J.**, & Shoda, Y. (2022, February). A more meaningful statistical inference using Minimum-Effect Testing & Equivalence Testing. Workshop presented at the 2022 Meeting Society for Personality and Social Psychology.
- Smiley, A. H., **Glazier, J. J.**, & Shoda, Y. (2021, June). Minimum-Effect Significance Testing (MEST) and Equivalence Testing: A Unified Framework and a Hands-On Tutorial. Workshop presented at the 2021 Meeting for the Society for the Improvement of Psychological Science.

PANELS

- Panel Chair / Moderator: *Increasing inclusivity within SPSP and Science* (Panel). 2025 Meeting of the Society for Personality and Social Psychology, Denver, CO, USA

SYMPOSIUMS

- Discussant: *LGBTIQ+ experiences in troubled water: Intercommunity friction, legal shifts, and allyship* (Symposium). 2026 Meeting of the Society for Personality and Social Psychology, Chicago, IL, USA

SELECTED TALKS

- Glazier, J. J.** & Albuja, A. (2025, October). Education about gender development increases support for gender identity autonomy. Talk presented at the Society for the Psychological Study of Social Issues Fresh Perspectives in Personality & Social Psychology: Early Career Virtual Mini-Conference
- Glazier, J. J.** & Albuja, A. (2024, June). “But aren’t they too young to know they are transgender?”: Education about gender development as an avenue to increase support for transgender rights. Talk presented at the Society for the Psychological Study of Social Issues conference, Philadelphia, PA, USA.
- Glazier, J. J.**, Piccolo, S., & Albuja, A. (2024, June). Multiracial identity fluidity and trust for multiracial people. Talk presented at the Society for the Psychological Study of Social Issues conference, Philadelphia, PA, USA.
- Glazier, J. J.**, Freeman, J. B., & Olson, K. R. (2023, June). Categorization and gender identity: Knowing someone is transgender influences social categorization. Talk presented at the LGBTQI+ Studies preconference at the 19th General Meeting of the European Association of Social Psychology, Kraków, Poland.
- Glazier, J.**, Gülgöz, S., & Olson, K. R. (2019, February). Automatic encoding of gender in transgender and cisgender children. Data Blitz presented at the 2019 Meeting for the Society for Personality and Social Psychology, Portland, OR, USA.

SELECTED POSTERS

- Glazier, J.**, Freeman, J. B., & Olson, K. R. (2022, February). Categorization and gender identity: Knowing someone is transgender influences social categorization. Poster presented at the 2022 Meeting for the Society for Personality and Social Psychology.
- Glazier, J.**, Abel, E. J., Enright, E. A., Gülgöz, S., Gelman, S. A., Olson, K. R., (2021, April). Does identity impact essentialism? Gender essentialism in transgender, cisgender, and multiracial children Poster presented at the 2021 Biennial Meeting for the Society for Research in Child Development (SRCD).
- Glazier, J.** & Kaiser, C. (2021, February). Do people implicitly perceive Black women as less likely to be sexually harassed than White women?. Poster presented at the 2021 Meeting for the Society for Personality and Social Psychology.

- Glazier, J.**, Freeman, J. B., & Olson, K. R. (2020, February). How is gender categorization influenced by the knowledge that someone is transgender?. Poster presented at the 2020 Meeting for the Society for Personality and Social Psychology, New Orleans, LA, USA.
- Glazier, J.**, Gülgöz, S., & Olson, K. R. (2019, October). Coherence in gender cognition. Poster presented at the 2019 Biennial Meeting for the Cognitive Development Society (CDS). Louisville, KY, USA.
- Glazier, J.**, Gülgöz, S., & Olson, K. R. (2019, March). The automatic encoding of gender in transgender and cisgender children. Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development (SRCD). Baltimore, MD, USA.
- Glazier, J.**, Gülgöz, S., & Olson, K. R. (2019, March). Relations between parent reports and children's reports of gender typing. Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development (SRCD). Baltimore, MD, USA.
- Glazier, J.**, Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L. (2015, May). Boys don't cry: Adult perceptions of children who defy gender roles—an international comparison. Poster presented at the 27th Annual Association for Psychological Science Convention, New York, NY, USA.

TEACHING

UNDERGRADUATE COURSES

Psychology of Social Categorization, PSYC 251, Spring 2026

Introduction to Social Psychology, PSYC 170, Spring 2026

Statistics, PSYC 105, Spring 2025

Laboratory in Social Psychology, PSYC 201/PSYCH 334, Winter 2021; Fall 2021; Fall 2024; Fall 2025

Research on Diversity & Social Cognition, PSYC 216, Spring 2025, Fall 2025, Spring 2026

GRADUATE COURSES

Advanced Social Psychology, PSYC 324, Spring 2025

Social Forum, PSYC 308, Fall 2025, Spring 2026

MENTORING & ADVISING

GRADUATE

Current Doctoral Students

2025- Levi Rosing, Social Psychology Program

Dissertation Committee Member

2025- Athena Erickson, Clinical Psychology Program

2024-2026 Anna Dzombak, Clinical Psychology Program

Dissertation Reader

2026 Jimin Lee, Developmental Psychology Program

2024 Callyn Farrell, The University of Queensland

Portfolio Committee Member

2025- Levi Rosing

2025- Marlene Cardoza, Diana Nguyen

UNDERGRADUATE

Honors Thesis Advisor

2026- Libby Davidson
 2018-2020 Elizabeth Abel, University of Washington

Capstone Advisor

2026 Theo Pottier, Ava Paradis
 2025 Faith Field

Honors Thesis Committee Member

2026 Uddipto Nadi, Caitriona Andre, Anna Cavanagh
 2025 Kit Smolens, Malia Gady

Research Assistants (PSYC 216: Research on Diversity and Social Cognition)

Katelyn Williams, Caroline Onorato, Eleanor Sharp, Ilona Londry, Libby Davidson, Leah Katell, Diana Stozhkova, Faith Field, Theo Pottier, Stephen Gibbons

ClarkFEST Sponsored Presentations

Pottier, T. (Spring, 2026). *Perceptions of Womanhood: Asexuality and Transgender Identity*
 Onorato, C., & Sharp, E. (Spring, 2026). *Mapping Identity Through Q-SpAM: Aromantic, Asexual, and Agender*
 Paradis, A. (Spring, 2026). *Student Attitudes on the perceived social value of college orientation integration as it relates to class standing*
 Londry, I., Katell, L., & Davidson, L. (Fall, 2025). *Who gets the toys? Exploring children's spatial arrangement of gendered toys.*
 Field, F. (Fall, 2025). *Changing the perception of transgender identities through visual media.*
 Stozhkova, D. (Spring, 2025). *Who judges and why? Exploring gender, politics, and autonomy in anti-trans prejudice*
 Field, F. (Spring, 2025). *Does prejudice affect the understanding of transgender youth?*

SERVICE

DEPARTMENT SERVICE

2026- Member, Department Search Committee, Clark University
 2024- Research Cooperative Committee, Clark University
 2020-2021 Diversity Advocacy Team, University of Washington
 2019 Social Area Recruitment Weekend Leader, University of Washington
 2018-2021 Graduate Psychology Action Committee Social and Personality Area Representative, University of Washington

AD HOC REVIEWER

Journals

Journal of Experimental Child Psychology, Health Psychology and Behavioral Medicine, Child Development, Journal of Experimental Psychology: General, British Journal of Developmental Psychology, Frontiers in Developmental Psychology, Psychological Science, European Child & Adolescent Psychiatry, Gender Issues, Child Psychiatry & Human Development, Developmental Psychology, Journal of Homosexuality, Personality and Social Psychology Bulletin

Awards

Judge for SPSP Gender Preconference Student Poster Award

Conferences

Reviewer for the 2026 Meeting of Society for the Psychological Study of Social Issues

OTHER RELEVANT EXPERIENCE

- 2015-2017 **Lab Manager**, Basic and Applied Cognition Lab, University of Michigan
PI: Dr. Priti Shah
- 2013-2015 **Honors Student**, Developmental Psychology Lab, Albion College
PI: Dr. Holger Elishberger
- 2013 **Intern**, Crowell School HighScope (GSRP) Preschool Program, Albion, MI
- 2012-2013 **Research Assistant**, Cognitive Psychology Lab, Albion College, PI: Dr. Mareike
Wieth