

POSITIONS

Clark University , Worcester, MA Assistant Professor , Department of Psychology	2024 - present
Northeastern University , Boston, MA Postdoctoral Research Associate , Department of Psychology	2022 - 2024

EDUCATION

University of Washington , Seattle, WA Ph.D. , Social & Developmental Psychology M.S. , Social & Developmental Psychology Advisors: Dr. Kristina Olson, Dr. Cheryl Kaiser	2022 2019
Albion College , Albion, MI B.A. , Psychology, summa cum laude with Albion College honors B.A. , Music, summa cum laude with Albion College honors Advisor: Dr. Holger Elischberger	2015 2015

SELECTED GRANTS, AWARDS, AND HONORS

2025	Finalist for 2024-2025 Outstanding Undergraduate Teacher of the Year Award , Clark University
2023	NSF funded Time-sharing Experiments in the Social Sciences (TESS) Grant
2023	Grant-In-Aid , Society for the Psychological Study of Social Issues (\$2,000)
2022	Earl and Mary Lou Hunt Endowed Graduate Fellowship , University of Washington
2021	SPSP Graduate Travel Award
2020	European Association of Social Psychology Summer School (unable to attend due to SARS-CoV-2 pandemic), University of Surrey, Guildford, UK
2017	Top Scholar Award , University of Washington
2015	Outstanding Honors Thesis Award , Albion College
2015	Joseph Heston Award for the Outstanding Senior Psychology Major , Albion College
2015	Sigma XI , Honor society for the liberal arts and sciences
2015	FURSCA Academic Year Research Grant (Foundation for Undergraduate Research, Scholarship, and Creative Activity), Albion College
2015	Phi Beta Kappa , Honor society for the liberal arts and sciences
2014	FURSCA Summer Research Grant , Albion College
2014	Kirsten Metalonis Summer Research Award , Albion College
2014	Mortar Board , honor society recognizing students for scholarship, leadership, & service
2013	Psi Chi , international honors society in psychology
2013-2015	Albion College Fellow (Dean's list for 3 semesters with a minimum GPA of 3.7)
2011-2015	Dean's List , Albion College

PUBLICATIONS

- Klysing, A., Prandelli, M., Roselló-Peñaloza, M., Alonso, D., Gray, M., **Glazier, J. J.**, Swanson, S., & Wang, Y.-C. (2024). Conducting research within the acronym: Problematizing LGBTIQ+ research in psychology. *Journal of Social Issues*. <https://doi.org/10.1111/josi.12634>
- Halim, M. D., **Glazier, J. J.**, Martinez, A., Stanaland, A., Gaither, S., Dunham, Y., Pauker, K., & Olson, K. R. (2024). Gender attitudes and gender discrimination among ethnically and geographically diverse young children. *Infant and Child Development*. <https://doi.org/10.1002/icd.2482>
- Smiley, A. H., **Glazier, J. J.**, & Shoda, Y. (2023). Null regions: a unified conceptual framework for statistical inference. *Royal Society Open Science*. <https://doi.org/10.1098/rsos.221328>
- Hässler, T., **Glazier, J. J.**, & Olson, K. R. (2022). Consistency of gender identity and preferences across time: An exploration among cisgender and transgender children. *Developmental Psychology*. <https://doi.org/10.1037/dev0001419>
- Glazier, J. J.**, Gomez, E. M., & Olson, K. R. (2021). The association between prejudice toward and essentialist beliefs about transgender people. *Collabra: Psychology*. 7(1). <https://doi.org/10.1525/collabra.25528>
- Gibson, D. J., **Glazier, J. J.**, & Olson, K. R. (2021). Evaluation of anxiety and depression in a community sample of transgender youth. *JAMA Network Open*. 4(4), e214739. <https://doi.org/10.1001/jamanetworkopen.2021.4739>
- Glazier, J. J.**, Gülgöz, S., & Olson, K. R. (2020). Gender encoding in gender diverse and gender conforming children. *Child Development*. 91(6), 1877-1885. <https://doi.org/10.1111/cdev.13399>
- Gülgöz, S., **Glazier, J. J.**, Enright, E. A., Alonso, D. J., Durwood, L. J., Fast, A. A., Lowe, R., Ji, C., Heer, J., Martin, C. L., & Olson, K. R. (2019). Similarity in transgender and cisgender children's gender development. *Proceedings of the National Academy of Sciences*. <https://doi.org/10.1073/pnas.1909367116>
- Elischberger, H. B., **Glazier, J. J.**, Hill, E. D., & Verduzco-Baker, L. (2017). Attitudes toward and beliefs about transgender youth: A cross-cultural comparison between the United States and India. *Sex Roles*, 1-19. <https://doi.org/10.1007/s11199-017-0778-3>
- Elischberger, H. B., **Glazier, J. J.**, Hill, E. D., & Verduzco-Baker, L. (2016). "Boys don't cry"—or do they? Adult attitudes toward and beliefs about transgender youth. *Sex Roles*, 75(5), 197-214. <https://doi.org/10.1007/s11199-016-0609-y>

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Ferguson, Z., **Glazier, J. J.**, Bandt-Law, B., Kaiser, C. (Conditionally accepted as a Stage 2 registered report at Law & Human Behavior). Do gender prototypes limit sexual harassment victims' access to justice?
- Bandt-Law, B., Cheek, N. N., **Glazier, J. J.**, Olson, K. R., & Kaiser, C. R. (Under review). The Underestimation of Transgender Women's Vulnerability to Workplace Sexual Harassment
- Glazier, J. J.**, Abel, E. J., Enright, E. A., Gülgöz, S., Gelman, S. A., Olson, K. R., (in prep). Does identity impact essentialism? Gender essentialism in transgender, cisgender, and multiracial children.
- Glazier, J. J.** & Albuja, A. (In prep.). "But aren't they too young to know they are transgender?": Education about gender development as an avenue to increase support for transgender rights.
- Glazier, J. J.**, Freeman, J. B., & Olson, K. R. (in prep.). Categorization & gender identity: how knowing someone is transgender influences rapid gender categorization.

Glazier, J. J., Albuja, A., Halim, M. D., Gaither, S., Dunham, Y., Pauker, K., & Olson, K. R. (In prep.). Predictors of parent race and gender socialization among ethnically and geographically diverse young children.

INVITED TALKS

2024	Clark University
2024	Fitchburg State University
2024	California Polytechnic State University
2024	Illinois State University
2024	Austin Peay State University
2024	San Diego State University
2024	University of Arizona
2024	Weber State University
2023	Randolph-Macon College
2023	Johns Hopkins University
2021	University of Washington
2020	University of Washington

CONFERENCE PRESENTATIONS

WORKSHOPS

- Smiley, A. H., **Glazier, J. J.**, & Shoda, Y. (2022, February). A more meaningful statistical inference using Minimum-Effect Testing & Equivalence Testing. Workshop presented at the 2022 Meeting Society for Personality and Social Psychology.
- Smiley, A. H., **Glazier, J. J.**, & Shoda, Y. (2021, June). Minimum-Effect Significance Testing (MEST) and Equivalence Testing: A Unified Framework and a Hands-On Tutorial. Workshop presented at the 2021 Meeting for the Society for the Improvement of Psychological Science.

PANELS

- Ummak, E., Marei, A., Barrientos, J., Anderson, J., Otchere, Y., Hässler, T., Aspinwal, L. (2025, February). Increasing inclusivity within SPSP and Science. Served as moderator for panel discussion at the 2025 Meeting Society for Personality and Social Psychology, Denver, CO, USA

TALKS

- Glazier, J. J.** & Albuja, A. (2024, June). “But aren’t they too young to know they are transgender?”: Education about gender development as an avenue to increase support for transgender rights. Talk presented at the Society for the Psychological Study of Social Issues conference, Philadelphia, PA, USA.
- Glazier, J. J.**, Piccolo, S., & Albuja, A. (2024, June). Multiracial identity fluidity and trust for multiracial people. Talk presented at the Society for the Psychological Study of Social Issues conference, Philadelphia, PA, USA.
- Glazier, J. J.**, Freeman, J. B., & Olson, K. R. (2023, June). Categorization and gender identity: Knowing someone is transgender influences social categorization. Talk presented at the LGBTQI+ Studies preconference at the 19th General Meeting of the European Association of Social Psychology, Kraków, Poland.

- Glazier, J., Gülgöz, S., & Olson, K. R.** (2019, February). Automatic encoding of gender in transgender and cisgender children. Data Blitz presented at the 2019 Meeting for the Society for Personality and Social Psychology, Portland, OR, USA.
- Glazier, J., Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L.** (2015, April). Boys don't cry: Adult perceptions of children who defy gender roles—an international comparison. Talk presented at the 26th annual Elkin R. Isaac Student Research Symposium, Albion, MI.
- Glazier, J., Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L.** (2015, April). Boys don't cry: Adult perceptions of children who defy gender roles—an international comparison. Talk presented at the annual Michigan Undergraduate Psychology Research Conference, Albion, MI.
- Glazier, J., & Elischberger, H. B.** (2014, April). Boys don't cry: Adult perceptions of children who defy gender roles. Talk presented at the annual Michigan Undergraduate Psychology Research Conference, Kalamazoo, MI, USA

SELECTED POSTERS

- Glazier, J., Freeman, J. B., & Olson, K. R.** (2022, February). Categorization and gender identity: Knowing someone is transgender influences social categorization. Poster presented at the 2022 Meeting for the Society for Personality and Social Psychology.
- Glazier, J., Abel, E. J., Enright, E. A., Gülgöz, S., Gelman, S. A., Olson, K. R.,** (2021, April). Does identity impact essentialism? Gender essentialism in transgender, cisgender, and multiracial children Poster presented at the 2021 Biennial Meeting for the Society for Research in Child Development (SRCD).
- Glazier, J. & Kaiser, C.** (2021, February). Do people implicitly perceive Black women as less likely to be sexually harassed than White women?. Poster presented at the 2021 Meeting for the Society for Personality and Social Psychology.
- Glazier, J., Freeman, J. B., & Olson, K. R.** (2020, February). How is gender categorization influenced by the knowledge that someone is transgender?. Poster presented at the 2020 Meeting for the Society for Personality and Social Psychology, New Orleans, LA, USA.
- Glazier, J., Gülgöz, S., & Olson, K. R.** (2019, October). Coherence in gender cognition. Poster presented at the 2019 Biennial Meeting for the Cognitive Development Society (CDS). Louisville, KY, USA.
- Glazier, J., Gülgöz, S., & Olson, K. R.** (2019, March). The automatic encoding of gender in transgender and cisgender children. Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development (SRCD). Baltimore, MD, USA.
- Glazier, J., Gülgöz, S., & Olson, K. R.** (2019, March). Relations between parent reports and children's reports of gender typing. Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development (SRCD). Baltimore, MD, USA.
- Glazier, J., Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L.** (2015, May). Boys don't cry: Adult perceptions of children who defy gender roles—an international comparison. Poster presented at the 27th Annual Association for Psychological Science Convention, New York, NY, USA.

TEACHING

UNDERGRADUATE COURSES

Statistics, PSYC 105, Spring 2025

Laboratory in Social Psychology, PSYC 201/PSYCH 334, Winter 2021; Fall 2021; Fall 2024; Fall 2025

GRADUATE COURSES**Advanced Social Psychology**, PSYC 324, Spring 2025**MENTORING & ADVISING**

GRADUATE**Current Doctoral Students**

2025- Levi Rosing, Social Psychology Program

Dissertation Committee Member

2025- Athena Erickson, Clinical Psychology Program

2024- Anna Dzombak, Clinical Psychology Program

Dissertation Reader

2024 Callyn Farrell, The University of Queensland

Portfolio Committee Member

2025- Marlene Cardoza, Diana Nguyen

UNDERGRADUATE**Honors Thesis Advisor**

2025- Theo Pottier

2018-2020 Elizabeth Abel, University of Washington

Honors Thesis Committee Member

2025 Kit Smolens, Malia Gady

Research Assistants (PSYC 216: Research in Diversity and Social Cognition)

Eleanor Sharp, Ilona Londry, Libby Davidson, Leah Katell, Diana Stozhkova, Faith Field, Theo Pottier, Stephen Gibbons

ClarkFEST Sponsored PresentationsStozhkova, D. (2025). *Who judges and why? Exploring gender, politics, and autonomy in anti-trans prejudice*Field, F. (2025). *Does prejudice affect the understanding of transgender youth?***SERVICE**

DEPARTMENT SERVICE

2024- Psychology Cooperative Committee, Clark University

2020-2021 Diversity Advocacy Team, University of Washington

2019 Social Area Recruitment Weekend Leader, University of Washington

2018-2021 Graduate Psychology Action Committee Social and Personality Area Representative, University of Washington

AD HOC REVIEWER**Journals**

Journal of Experimental Child Psychology, Health Psychology and Behavioral Medicine, Child Development, Journal of Experimental Psychology: General, British Journal of Developmental Psychology, Frontiers in Developmental Psychology, Psychological Science, European Child & Adolescent Psychiatry, Gender Issues, Child Psychiatry & Human Development, Developmental Psychology

Awards

Judge for SPSP Gender Preconference Student Poster Award

OTHER RELEVANT EXPERIENCE

- 2015-2017 **Lab Manager**, Basic and Applied Cognition Lab, University of Michigan
PI: Dr. Priti Shah
- 2013-2015 **Honors Student**, Developmental Psychology Lab, Albion College
PI: Dr. Holger Elischberger
- 2013 **Intern**, Crowell School HighScope (GSRP) Preschool Program, Albion, MI
- 2012-2013 **Research Assistant**, Cognitive Psychology Lab, Albion College, PI: Dr. Mareike Wieth